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## 2004 Eco-Code Poster International Competition

As part of its 10<sup>th</sup> anniversary celebrations, Eco-Schools invited all national programmes to organize students' Eco-Code poster contests. Besides being one of the basic 7 steps of the EkoSkola process, the Eco-code is the school statement of values and objectives that outline what students are striving to achieve.

The Eco-Code Poster International Competition aims at bringing Eco-Schools worldwide closer together and at motivating the participation and creativity of the children and youth involved in the Eco-Schools programme. While promoting the students' creative talents, the competition uses their drawings and sentences to help them identify pro-environmental attitudes and behaviours that can lead to concrete actions. The winning posters should have messages that can be interesting and make sense to schools all around the network.

The competition has two rounds: a national competition and an international competition; and two categories: Category 1 (6 - 12 yrs) and Category 2 (13 - 18 yrs).

The following nine schools participated in the national competition:

School	Category 1	Category 2
Bahrija Primary School C	✓	
St Joseph Primary, Blata l-Bajda	✓	✓
Karmni Grima, Għarb Primary School C, Gozo	✓	
Peter Paul Grech, Kercem Primary School C, Gozo	✓	
St Joseph, Mater Boni Consilli School, Paola	✓	✓
Guze Galea, Qormi Boys' Secondary School	✓	✓
Patri Mattew Sultana, Xaghra Primary, Gozo	✓	
Dr Frans Chetcuti, Zabbar Primary B	✓	
Dun Alwig Camilleri, Zejtun Primary A	✓	



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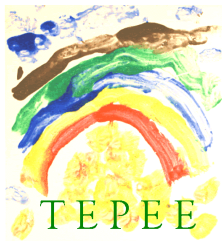




more about solar energy. All drawings were also exposed in Porto (Portugal) during the EURO2004 football championship as a statement of the European youth for the use of sustainable energy. Malta was represented by 6 posters produced by children from Baħrija Primary School C.

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## The TEPEE Project



TEPEE (Towards a European Portfolio for Environmental Education) is a Socrates Comenius 3 Network set up to pool in the expertise of schoolteachers, teacher educators, research centres, universities, NGOs and local authorities from different European countries to develop a tool enabling educators to evaluate and certificate environmental education competencies. Banking on the diverse experiences throughout the European territory, the project team identified and defined a scale of abilities and competencies in environmental education and proposed appropriate methods and instruments to develop a system of accreditation based on formative evaluation. The partners of this three-year project are: Italy (co-ordinator), Germany, Malta, Portugal, Romania and Sweden.

The project is now in its evaluation phase. A draft European Portfolio for Environmental Education (EPEE) - a handbook for teachers and students has been produced. This handbook offers schools, involved in the EkoSkola programme, an opportunity to organise pupil evaluation that is in line with the principles of evaluation outlined by the National Curriculum.

EkoSkola Schools who wish to obtain a copy of the handbook and participate in the evaluation process are asked to kindly contact Dr Paul Pace, National EkoSkola Programme Manager, on paul.j.pace@um.edu.mt or Nature Trust, PO Box 9, Valletta CMR 01. Schools participating in this project will be offered the opportunity to form part of the Maltese delegation that will participate in the project's 3rd and final Transnational Thematic Conference and Contact Seminar to be held in Italy in 2005.

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## Sharing experiences with a German Eco-School

We have been contacted by Ms Angie Schomacker, a 15 year old student from a German Eco-School (their website: <http://www.uni-rostock.de/schliemann/START.HTM>). She is representing her school and is asking schools, participating in the EkoSkola programme, to contact her with the aim of exchanging information about environmental initiatives. This is part of her email message:

*We've been an Eco-School for three years. The first award was given to our school school in 2001. At that time we were in class 6 and most of the work was done by the older students. But now our class is mainly responsible for the programme. Our teacher, Mr. Mathes, taught us about how to be environmentally friendly and how to plan things and be responsible. We planned everthing mainly ourselves. We have a schoolpond, herbs, many trees and flowers. Our schoolyard is very green like the rooms. There are many benches so that we are able to do lessons outside. We also seperate the rubbish.*

*Last year we fought for a bicycle path. Originally it was planned to be built it in 2010 or 2020, but our school street is very dangerous and is used by many cyclers. After our pressure, it will now be built at the end of this year. But these are only some of our projects. If you want, we can send you our presentation. It is in German but you can see pictures so that you know how our school looks like.*

We would like to encourage our schools to get in touch with Angie through email on [D.Schomacker@t-online.de](mailto:D.Schomacker@t-online.de)